

Intensive Interaction RSG Themes for 2014

- Looking at Intensive Interaction information/training resources. Video/DVDs (ask individuals to review each one available).
- Looking at Intensive Interaction information/training resources. Books and pamphlets (ask individuals to review each one available).
- A Presentation for Parents.
- Creating an Intensive Interaction enabling environment
- Managing Services providing Intensive Interaction . improving the quality/frequency etc.
- Video analysis for Intensive Interaction . how to structure this to best effect.
- Recording Intensive for progress and attainment in Intensive Interaction (go through the various recording sheets available).
- Sustaining Intensive Interaction into the future . Looking at the issue of initiative decay and how to avoid it.
- Social Inclusion vs Developmental Progression . which is which, how to see know etc.
- What makes for good Intensive Interaction training . what needs to be included in short Intensive Interaction presentation, longer Intensive Interaction training etc.
- Intensive Interaction learning: how does learning accrue from Intensive Interaction?
- II with Students with Autism (and possibly of higher ability).
- Not losing II in Transition when students move between Child and Adult Services, leaving school...how to ensure the years of this work will carry on in adult settings.
- a focus on Visual Impairment
- we would like to do some work on longer term record keeping - analysing video evidence, how to use video evidence to show progress over time
- Pushing the envelope . developing Intensive Interaction further
- looking at footage of good practice interactions - why is it good etc
- using Intensive Interaction with people with challenging behaviour
- the use of video to improve practice
- how to get started with Intensive Interaction
- working with parents
- Learners who are physically active and often difficult to keep in a room!
- How to plan and record for very dispersed groups.